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ABSTRACT

This book suggests that radical changes are occurring in academe as more women, foreign-born, and minority scholars enter the professorate and as alternatives to full-time tenure track appointments take hold. It is based on an analysis of data from the 1993 National Study of Postsecondary Faculty on new faculty and senior faculty. The study concludes that the two cohorts differ more in who they are than in what they do, with seven major trends identified: (1) new faculty are demographically different from the senior cohort; (2) the increased diversification of faculty is likely to accelerate movement toward greater multiculturalism in the curriculum; (3) there are far more foreign-born faculty in the younger cohort, and this is increasing internationalization; (4) support among faculty for the traditional liberal arts may come under increasing pressure; (5) a shrinking proportion of faculty are now tenured or on a tenure track; (6) the new-faculty cohort is even more oriented toward research than its senior colleagues; and (7) community college faculty report higher levels of work satisfaction than do faculty at liberal arts colleges. Individual chapters discuss results of the demographic analysis, including faculty characteristics, careers, work patterns, and attitudes. Appended are data tables and the faculty questionnaire used. (Contains approximately 125 references.) (DB)

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